

# Initial Flagging Criteria:

## Intervention Consideration Roster

### Purpose

Use the Intervention Consideration Roster report as the initial indication that a student MAY need more support. **Only after completion of the Problem-Solving process should a school determine if additional support is needed, and for which skills.** Note: Identification can also be derived through other criteria for students who arrive after benchmark testing, if there is strong evidence of need in student work.

The Intervention Consideration Roster Report is a tool available through MMSD's Data Dashboard that allows school staff to examine key indicators about students' attendance, behavior, and academic functioning. Separate rosters exist for K-8 Consideration for Intervention and High School Consideration for Intervention to reflect the different data sources available to K-8 and 9-12 schools. Teams should review this universal screening data as well as attendance and behavior referral data to determine if an intervention may be appropriate for a student. The initial flagging criteria is already embedded within the roster as cells are color coded to represent scores well below benchmark (red) and scores that are below benchmark (yellow). All criteria cut scores can be found in the Data Dashboard. This represents an initial starting point for problem solving around student needs.

### When to Use

SBLTs should use this tool quarterly to evaluate how their students are doing from a school wide, grade, class, and student level. SBLT then communicates with the necessary teams (e.g., teacher teams, Student Services team, SSIT) as to where they should further reflect and adjust or problem solve around gaps between desired and current state.

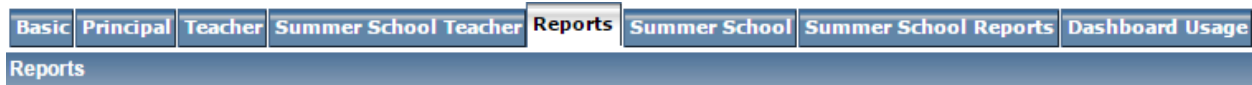
\*Currently, this Intervention Consideration Roster uses normative data for most of the academic performance measures. Scores in yellow are between the 10<sup>th</sup> and 24<sup>th</sup> percentiles. Scores in red are below the 10<sup>th</sup> percentile. When schools look at their own distribution of scores for thinking about interventions, they should focus on the lowest 20% of students in their school. This will help schools plan for the next school year using spring benchmark data to help determine their schedules.

Local norms for this roster and a Data Use Guide will be coming in Fall of 2015. Consult your Data Strategist or MTSS Strategist for more help or information.

## How to Use

### Accessing the Intervention Consideration Roster

The K-8 Consideration for Intervention and the High School Consideration for Intervention rosters are located on MMSD's Data Dashboard. To access the Data Dashboard, go to [dashboard.mmsd.org](http://dashboard.mmsd.org) and log in using your district b number and password. In the Data Dashboard, the Consideration for Intervention Rosters can be found under the Reports tab.



Clicking on the Reports tab displays all Reports available to you. The Consideration for Intervention rosters are two of many rosters available through the the Data Dashboard. Which rosters you can see will depend on your access rights within the Data Dashboard.



Once you choose the Consideration for Intervention Report for your level, you will be redirected to a new window that provides you with access to your school's roster and provides you with the filtering tools available through the Data Dashboard. This report can also be exported to Excel by clicking on the icon in the black toolbar in the far right corner of the roster. From Excel, you can sort and organize the data.



For additional information on the basics of using Data Dashboard, see the [Data Dashboard Quick Start Guide](#).

| <b>Fields in the K8 Consideration for Reading Intervention Roster<br/>(as of Feb 2, 2015):</b> | <b>Fields in the High School Consideration for Reading Intervention Roster<br/>(as of Feb 2, 2015):</b> |
|--|---|
| Student ID   | Student ID  |
| Name   | Name  |
| Grade  | Grade   |
| School   | School  |
| Enrollment Start Date  | Enrollment Start Date   |
| DPI Level  | DPI Level   |
| SPED Primary Disability  | SPED Primary Disability   |
| PALS Test/Period/Grade   | EPAS Reading Test   |
| PALS Entry Level Summed Score  | EPAS Reading Percentile   |
| WKCE Test/Grade (Reading)  | EPAS English Test   |
| WKCE Percentile (Reading)  | MAP Reading Test/Period/Grade   |
| MAP Test/Period/Grade (Reading)  | MAP Reading Percentile  |
| MAP Percentile (Reading)   | MAP Reading Lexile  |
| MAP Reading Lexile   | MAP Language Usage Test/Period/Grade  |
| Last 2 Quarters Behavior Referrals   | MAP Language Usage Percentile   |
| Last Quarter Attendance Rate   |   |
| READ 180 (yes/no)  |   |
| System 44 (yes/no)   |   |
| Schools of Hope Recommendation   |   |