

Communication with Families

Purpose

Keeping our families informed is critical to achieving our goals. Timely communication helps establish a partnership between the school and family. It is when the school and family work together that a student has the best opportunity for growth.

When will communications happen?

- After a student is identified as needing an intervention in addition to core instruction
- When a student transitions to Tier 1 core-only instruction after making progress in an intervention

What will the school communicate to families?

- That their child has been identified as a student who would benefit from an intervention in addition to core instruction
- That they have the opportunity to discuss the intervention or the student's progress in the intervention at any time

How will the school communicate?

It is up to the school to decide how they will communicate with families. Some examples are:

- A letter to the parent/guardian (see [Sample Letters](#))
- A phone call
- The [MTSS brochure](#) can be sent home to families